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English ab initio – Standard level – Paper 2 – Reading comprehension
Anglais ab initio – Niveau moyen – Épreuve 2 – Compréhension écrite
Inglés ab initio – Nivel Medio – Prueba 2 – Comprensión de lectura

8 May 2025 / 8 mai 2025 / 8 de mayo de 2025

Zone A afternoon	Zone B afternoon	Zone C afternoon
Zone A après-midi	Zone B après-midi	Zone C après-midi
Zona A tarde	Zona B tarde	Zona C tarde

Candidate session number
Numéro de session du candidat
Número de convocatoria del alumno

1 h

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Question and answer booklet – Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- All answers must be based on the appropriate texts in the accompanying text booklet.
- The maximum mark for this examination paper is **[40 marks]**.

Livret de questions et réponses – Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Répondez à toutes les questions. Chaque question vaut **[1 point]**, sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Toutes les réponses doivent s'appuyer sur les textes correspondants dans le livret de textes.
- Le nombre maximum de points pour cette épreuve d'examen est de **[40 points]**.

Cuadernillo de preguntas y respuestas – Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Todas las respuestas deben basarse en los textos adecuados del cuadernillo de textos correspondiente.
- La puntuación máxima para esta prueba de examen es **[40 puntos]**.



Text A — Antarctica: The King of Cold

Choose the correct answer (lines 1–15).

1. What does the writer say about the North and South Poles?

- A. They are the same temperature.
- B. The North Pole is colder than the South Pole.
- C. The South Pole is colder than the North Pole.
- D. They are both warm in summer.

2. Why does the writer say that the North Pole “sounds chilly” (line 7)?

- A. There is a lot of noise around the North Pole.
- B. There is water and ice under the North Pole.
- C. The temperature falls too low.
- D. The water is colder than ice.

3. Why does the writer say Antarctica is like “very tall mountains” (lines 10–11)?

- A. The land is high.
- B. The plants cannot grow.
- C. The water is cold.
- D. The weather is bad.

4. How does the weather make Antarctica cold?

- A. Colder air freezes the ocean.
- B. Colder air cannot reach it.
- C. Warmer air cannot reach it.
- D. Warmer air passes over it.



To whom or what do the underlined words refer? Answer using words as they appear in the text.

5. ...warm it up. (line 15)

.....

6. ...so much ice there... (line 17)

.....

7. ...it then forms very thick ice. (line 18)

.....

8. ...it reflects a lot... (line 19)

.....

Find the word or phrase in **lines 16-20** which means the following:

9. creates

.....

10. gives back

.....

11. on all sides of

.....

12. take in

.....



Text B — Auckland's gaming convention – an email

13. Choose the **five** true statements (paragraphs **1–2**).

[5]

A. Taz and Leo attend different schools.

B. Taz visited Leo two months ago.

C. Leo's father bought an old car.

D. At weekends, Leo helps his father.

E. Leo has sent Taz some photos of the car.

F. Taz will be able to drive the car when he visits Leo.

G. Leo went to a gaming convention with friends.

H. Leo booked the tickets quickly.

I. Travel to Auckland was cheaper than the ticket price.

J. Leo felt unhappy about the cost of the weekend.

Answer the following questions (paragraph **3**).

14. How did Leo feel about the weekend?

.....

15. Who did some people wear similar clothes to?

.....

16. In which room was the fashion show?

.....

17. If Leo attends the convention again, what will he do?

.....

18. What was interesting about Leo's new jacket?

.....



Choose an appropriate ending from the list that completes each sentence (paragraphs **4-5**).

19. Leo met new people when...

20. Umar impressed Leo by...

21. There was no time for...

22. Taz could attend the convention by...

- A. drawing a great picture.
- B. visiting New Zealand next year.
- C. winning an art competition.
- D. listening to talks about gaming art.
- E. playing in the board games section.
- F. playing a racing game.
- G. buying games in the shops.
- H. emailing the event organizers.



08EP05

Turn over / Tournez la page / Véase al dorso

Text C — Best feeling in the world to give back!

The following statements are either true or false. Tick [✓] the correct option, then justify it using words as they appear in the text. **Both** parts are required for **[1 mark]** (lines 1–7).

23. GBFB gave out large amounts of healthy food.

<input type="checkbox"/> True	Justification:
<input type="checkbox"/> False

24. GBFB can only support people with the help of unpaid workers.

<input type="checkbox"/> True	Justification:
<input type="checkbox"/> False

25. Deborah always had a job before 2015.

<input type="checkbox"/> True	Justification:
<input type="checkbox"/> False

26. Deborah believed that she could deal with problems by herself.

<input type="checkbox"/> True	Justification:
<input type="checkbox"/> False

What do the following words mean in the text? Choose the appropriate words from the list.

- | | | |
|-----------------------|--------------------------|-----------------------|
| 27. came (line 8) | <input type="checkbox"/> | A. competed |
| 28. referred (line 8) | <input type="checkbox"/> | B. directed |
| 29. covered (line 10) | <input type="checkbox"/> | C. hid |
| 30. played (line 11) | <input type="checkbox"/> | D. had |
| | | E. paid |
| | | F. arrived |
| | | G. volunteered |
| | | H. brought |



Find the words that complete the following sentences. Answer using the words as they appear in lines 13-20.

31. Before Deborah volunteered at the food bank, ...

.....

32. As Deborah became more involved, she volunteered for...

.....

33. Deborah's experience taught her that it was very important for similar families to have...

.....

34. Deborah said that the most satisfying part of volunteering is...

.....

35. Help from the community is most important in...

.....

Choose the correct answer.

36. What is the text mainly about?

- A. How to make donations to food banks
- B. How a food bank changed Deborah's life
- C. How to start a food bank in the community
- D. How food banks are successfully managed



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Answers written on this page
will not be marked.

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Les réponses rédigées sur cette page
ne seront pas corrigées.

No escriba en esta página.

Las respuestas que se escriban en
esta página no serán corregidas.



08EP08